

Mad Lib

The George Brown books are funny, but you can make them even funnier!
Grab a friend and choose words to fill in the blanks with the appropriate parts of speech, then read your silly Mad Lib out loud!

FUN IN A MUD SLIDE

Whoosh! Troop Leader _____ went sliding. He landed _____-first in _____ mud.
(person's name) (body part) (adjective)

"It's okay," he called back to the _____. "I meant to do that. I was just trying to show you how much fun
(plural noun)

it is to go _____."
(noun) (verb ending in -ing)

"_____!" George _____. He lay on his _____ and
(exclamation) (verb ending in -ed) (body part)

_____ down in the mud _____-first.
(verb ending in -ed) (body part)

"_____!" Chris shouted. "It's _____-man to the rescue!" He got on his _____
(exclamation) (noun) (body part)

and _____-first down the _____ and into the _____.
(verb ending in -ed) (noun) (adjective) (noun) (noun)

"Hey, George!" Alex cried out. "_____ fast!"
(verb)

George grinned as Alex threw a _____ pile of _____,
(adjective) (adjective) (adjective)

_____ right at him. There was _____ in his
(adjective) (noun) (noun)

_____, in his _____, and under his _____. Some mud had
(body part) (body part) (body part)

even _____ its way into his _____ and onto
(verb ending in -ed) (noun)

his _____.
(noun)

This was really fun!

Reproducible activity from
George Brown, Class Clown: Hey! Who Stole the Toilet?
by Nancy Krulik



Crostic

George left a secret message for you! To find out what he said, start by solving the clues at the top. For each answer you get, fill in the corresponding letter in the grid below. (We did the first one for you.) You can solve the clues in any order you'd like. Once you start filling in George's message, you can work back and forth to fill in all of the blanks.

CLUES

A. Strange and unusual: W E I R D
4 20 8 14 34

B. A tadpole grows up to become a _____.
28 7 24 10

C. A piece of music performed alone: _____
27 11 23 29

D. The king dug a _____ around his castle to keep out intruders.
2 33 25 17

E. I ate too much ice cream and I want to _____!
18 6 21 12

F. My hand is at the end of my arm; my _____ is at the end of my leg.
22 15 32 26

G. Someone who makes music using his or her voice: _____
3 1 9 31 19 30

H: Someone who's not a friend is a _____.
13 16 5



What did George Brown declare after his very first Super Burp?

Fill-in boxes:

_____ ' _____ W _____ I _____
1-G 2-D 3-G 4-A 5-H 6-E 7-B 8-A 9-G 10-B 11-C 12-E 13-H

R _____ E _____
14-A 15-F 16-H 17-D 18-E 19-G 20-A 21-E

_____ _____ _____ _____ _____
22-F 23-C 24-B 25-D 26-F 27-C 28-B 29-C 30-G

_____ D! _____
31-G 32-F 33-D 34-A

Reproducible activity from
George Brown, Class Clown: Super Burp!
by Nancy Krulik

Answer: I'm swearing off root beer floats for good!
E. BARF
D. MOAT
C. SOLO
G. SINGER
F. FOOT
B. FROG
H. FOE

Drawing

In *Trouble Magnet*, George's burps cause all sorts of trouble at the Edith B. Sugarman Talent Show. If you were entering a talent show, what would your talent be? Use the space below to draw yourself as a performer!



Reproducible activity from
George Brown, Class Clown: Trouble Magnet
by Nancy Krulik

Word Find

In *Attack of the Tightly-Whities*, we learn that George is a whiz at spelling. How about you? Using the letters found in George Brown, Class Clown, form as many words as you can (without re-using any letters). How many can you find?

GEORGE BROWN, CLASS CLOWN

1 _____

9 _____

2 _____

10 _____

3 _____

11 _____

4 _____

12 _____

5 _____

13 _____

6 _____

14 _____

7 _____

15 _____

8 _____

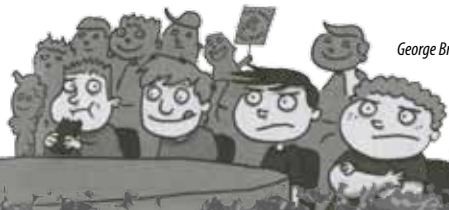
16 _____

17 _____

18 _____

19 _____

20 _____



Reproducible activity from
George Brown, Class Clown: Attack of the Tightly-Whities!
by Nancy Krulik