PLEDGE TO PLAY NICE!

with
Llama
Llama
Recommended for Grades K–2, corresponds to the following Common Core Standards:
ELA-Literacy.RL.K.4, ELA-Literacy.RL.1.1, ELA-Literacy.RL.2.1

READ: Stand Tall, Molly Lou Melon by Patty Lovell with your class. Molly Lou Melon has confidence thanks to her grandmother’s encouragement. As a class talk about all of the things that make Molly Lou special. Ask students: What are some of the things that are special about each of us? Have students fill in the boxes below with special characteristics about each of them. Then have them create a poster by drawing a self portrait and writing all of the things that are special about them around their self portrait.

My Name: 

Things I like to do: 

My family: 

My friends: 

Places I like to go: 

ACTIVITY: 

Read another title about being yourself: Read a book called The Story of Ferdinand by Munro Leaf for another book about a character that is not afraid to be himself.

Other titles about being yourself: Katie Kazoo, Switcheroo: Anyone But Me by Nancy Krulik and Dogwood by Ursula Vernon

Recommended for Grades 3–5, corresponds to the following Common Core Standards:

READ: Bully by Patricia Polacco as a class. Lyla moves to a new city and quickly makes a new friend in Jamie. However, when the popular girls start giving her attention, Lyla gives up what is important to her, including Jamie, just to fit in. She soon realizes that being popular may not be worth losing her identity and friendships.

ACTIVITY: 

As a class discuss how lyla feels when she begins to hang out with the girls from “the celebrity table.” Ask students: “How do you think bullying affects you personally and how you deal with bullies.”

Body: Define bullying and provide examples.

Conclusion: How do you think your ideas for dealing with bullies can make a difference at your school?

Introduction: Reproduce the outline below to guide your class.

F

My family:

R

My friends:

E

Things I like to do:

N

Places I like to go:

D

How do you think your ideas for dealing with bullies can make a difference at your school?

TECHNOLOGY EXTENSION: Write the name of someone that you have not been kind to in the past on a rock. Then put that rock in a special box. At school, see if the teacher will allow you to display some of these rocks in the hall for students to see. Write a letter telling them how much you appreciate them, or prepare them a special meal or snack for them (with supervision of course).

ACTIVITY: Discuss compromise with students. Allow students to do a think-pair-share to brainstorm ideas about what makes a good friend and then draw this friend on a piece of paper. They must compromise about what their friend will look like because there will only be one per group.

Questions about what makes a good friend: 

How will a good friend treat you? 

What kinds of things will a good friend do with you? 

How will you resolve a conflict with a good friend? 

What will a good friend NOT do? 

How do you treat a good friend? 

TECHNOLOGY EXTENSION: Allow students to create their friend using voki.com. They can choose a character to animate and even record something for the friend to say.

Collect All of the Books

Henry and the B Bully

Bootsie Barker Bites

The Rat and the Tiger

Each Kindness

Mal and Chad: Food Fight!

Friendship According to Humphrey

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